## I Have Bees in my Brain - A Child's View of Inattentiveness

Using the book to help you, place the words below into the sentences

Be <u>aware</u> of <u>sensory</u> things that no one <u>thinks</u> about;
the <u>touchy-feely</u> stuff.

2. Don't give a lot of papers to organize. Keep things simple.

concentrate

3. Too much <u>stimulation</u> makes it hard to \_\_\_\_\_.

Teach <u>words</u> to describe <u>feelings</u>, so that a person doesn't become <u>upset</u>.

5. Teach <u>exactly</u> how to <u>start</u> something. <u>Break</u> work down into small steps.

6. Give some \_\_extra \_\_ time \_\_ to \_\_think \_\_about things.

7. The brain's <u>regulator</u> helps to keep thoughts <u>filtered.</u>

8. Cut down on stimulation like bright lights and loud noises.

touchy-feely loud think extra Break words small organize. start time feelings, filtered. bright aware regulator upset. stimulation exactly simple. thinks stimulation sensory papers concentrate.