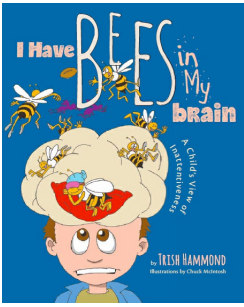


Name: _____



I Have Bees in my Brain - A Child's View of Inattentiveness

Using the book to help you, place the words below into the sentences

1. Be _____ of _____ things that no one _____ about; the _____ stuff.
2. Don't give a lot of _____ to _____. Keep things _____
3. Too much _____ makes it hard to _____
4. Teach _____ to describe _____ so that a person doesn't become _____
5. Teach _____ how to _____ something. _____ work down into _____ steps.
6. Give some _____ to _____ about things.
7. The brain's _____ helps to keep thoughts _____
8. Cut down on _____ like _____ lights and _____ noises.

touchy-feely loud think extra Break words small organize.
start time feelings, filtered. bright aware regulator upset.
stimulation exactly simple. thinks stimulation sensory papers
concentrate.